

Charanga Music Overview

Units of Work:

1. Listen and Appraise 2. Musical Activities include Games, Singing, Playing, Improvising and Composing 3. Perform/Share

	Autumn Term	Spring Term	Summer Term
Reception	<p>Musical learning focus for Terms 1 and 2: Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p> <p>Units - Mel and My Stories</p> <p>Learn to sing nursery rhymes and action songs</p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music • Learning to sing or sing along with nursery rhymes and action songs • Improvising leading to playing classroom instruments • Share and perform the learning that has taken place 	<p>Learn to sing nursery rhymes and action songs</p> <p>Units - Everyone! and Our World</p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music • Learning to sing or sing along with nursery rhymes and action songs • Improvising leading to playing classroom instruments • Singing and learning to play instruments within a song • Share and perform the learning that has taken place 	<p>Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</p> <p>Units - Big Bear Funk and Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> • Listening and appraising Funk music • Embedding foundations of the interrelated dimensions of music using voices and instruments • Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs • Playing instruments within the song • Improvisation using voices and instruments • Share and perform the learning that has taken place

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Year 1	Units - Hey You!/ Rhythm In The Way We Walk and The Banana Rap	Units - In the Groove and Round and Round	Units - Your Imagination, Reflect, Rewind and Replay <ul style="list-style-type: none"> • Historical comparison of musical genres studied.
Year 2	Units - Hands Feet Heart and Ho Ho Ho <ul style="list-style-type: none"> • South African Music and Freedom songs • Christmas music in Mowtown, Big Band and popular styles e.g Rock and Roll 	Units - I Wanna Play in a band and Zootime <ul style="list-style-type: none"> • The Beatles and the rise of Popular Music in 1960s • Introductions to Reggae and beginning to feel off beat rhythms. 	Units - Friendship song and Reflect, Rewind and Replay <ul style="list-style-type: none"> • Historical comparison of musical genres studied.
Year 3	Units - Let your Spirit Fly and Glockenspiel Stage 1 <ul style="list-style-type: none"> • Introduction to basic instrumental skills • Introduction to language and music theory e.g basic notation 	Units - Three Little Birds and The Dragon Song <ul style="list-style-type: none"> • Culture of Reggae and comparing six different reggae artists from Jamaica building on Y2 introductions to Reggae. 	Units - Bringing us together and Reflect, Rewind Replay <ul style="list-style-type: none"> • Historical comparison of musical genres studied.
Year 4	Units - Mamma Mia and Glockenspiel Stage 2 <ul style="list-style-type: none"> • Looking at musical styles of the 70s and 80s and the identifying the instruments which we would expect to hear in popular music • Building upon basic instrumental skills from Year 3 to now playing tunes in a range of styles 	Units - Stop! And Lean on Me <ul style="list-style-type: none"> • Looking at styles of Tango, Classical, Bhangra and Latin Fusion. • Historical context of Gospel and looking at Gospel choirs and its influence on popular music. 	Units - Blackbird and Reflect, Rewind Replay <ul style="list-style-type: none"> • Historical comparison of musical genres studied.

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<p>Year 5</p>	<p>Units - <i>Livin' on a prayer and Classroom Jazz 1</i></p> <ul style="list-style-type: none"> • Introduction to Rock Music and looking at common instruments used in Rock. • Introduction to Jazz and looking at the cultural origins of Jazz. 	<p>Units - <i>Make you Feel my Love and Fresh Prince of Bel Air</i></p> <ul style="list-style-type: none"> • Pop ballads • The rise of hip-hop in the 1980s 	<p>Units - <i>Dancing in the Street and Reflect, Rewind Replay</i></p> <ul style="list-style-type: none"> • Historical comparison of musical genres studied.
<p>Year 6</p>	<p>Units - <i>Happy and Classroom Jazz 2</i></p> <ul style="list-style-type: none"> • Merge of Pop music and Mowtown in the 00s. • Further development of Jazz and how it influenced pop music. 	<p>Units - <i>A New Year Carol</i></p> <ul style="list-style-type: none"> • Return to Bhangra and Gospel • Music linked to Benjamin Britten 	<p>Units - <i>You've Got a Friend and Reflect, Rewind Replay</i></p> <ul style="list-style-type: none"> • Historical comparison of musical genres studied.