

Geography Skills EYFS and KS1					
	Locational Knowledge	Place Knowledge	Human and physical Geography	Geographical skills and enquiry	Vocabulary
ELG	I can respond to simple questions about places and people. Festivals, Pirates	I can make observations about places and people. Festivals, All about me, Space	I can recognise the physical, natural and human made features of places. Under the sea. Mini-beasts	I can use resources given to me. Festivals, Pirates	Maps United Kingdom Location Globe Countries
	I can use simple geographical language to communicate my ideas about various locations. Festivals, Pirates, Under the sea.			I can express my views on features of the environment which I find attractive or unattractive. Festivals, under the sea.	Environment Weather Distance
KS1 (Year 1)	I can identify key features of a location in order to say whether it is a city, town, village, coastal or rural area. A-Olympics, B-Paddington, Holidays	I ask and answer geographical questions such as What is the place like? What or who will I see in this place? What do people do in this place? A-Olympics, B-Paddington	I identify seasonal and daily weather patterns in the UK. A-We are what we eat B-Paddington	I can describe what I like and dislike about a place or environment. A-Local area B-India, Holidays	Aerial View Town Village City Local
	I use world maps, atlases and globes to identify the United Kingdom and its capitals, as well as the countries, continents and oceans. A-Olympics, Flight B -People who inspire,	I use simple field work and observational skills to study the Geography of the school. A- Local area B-Paddington, Holidays	Pupils when studying the Geography of the school will be able to identify the key human and physical features of the surrounding environment. A-Local area B- India, Holidays		Route Sea Continents

	holidays				
			<p>I use basic Geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office and shops.</p> <p>A - Olympics, Local area</p> <p>B- India, Holidays</p>		Forest Hill House
			<p>I use basic Geographical vocabulary to refer to key physical features: beach, coast, forest, hill, mountain, ocean, river, sail, valley, vegetation and weather.</p> <p>A- We are what we eat, Local area</p> <p>B- India , Holidays</p>		Vegetation Coastal Forest Ocean River
KS1 (Year 2)	<p>I can name and locate the world's continents and oceans.</p> <p>A-Olympics, Flight</p> <p>B-Holidays</p>	<p>I can name and locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.</p> <p>A-People who inspire, Local area</p> <p>B-Paddington</p>	<p>Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles.</p> <p>B-Paddington, Holidays</p>	<p>I give my views on the environment or locality.</p> <p>A-Local area</p> <p>B-India, Holidays</p>	<p>England Scotland Wales Northern Ireland</p> <p>Continents Environment Equator Climate</p> <p>Pacific Atlantic Indian Artic</p>
				<p>I can devise a simple map and use and construct basic symbols in a key using simple grid references.</p>	Map Symbol

				A-Local area B-India	
	I use aerial images and plan perspectives to recognise landmarks and basic physical features. A-Olympics, Local area B-India , Paddington		I can use compass directions (North, South, East and West) and locational language to describe the location of features and routes on a map. A-Local area B-India	Direction North South East West	