

History Skills (YEAR 3 and YEAR 4)					
	To investigate and interpret the past. (IIP)	To understand chronology. (C)	To build an overview of world history (WH)	To communicate historically (COM)	Vocabulary
KS2	<p>I use evidence to find answers to questions about the past.</p> <p>A- Anglo-Saxons and Vikings A- Chocolate A- Inventions B- Is the Earth alive? B- WWII B- Ancient Egypt B- Do you live around here?</p>	<p>I can place events, artefacts and historical figures on a time line using dates.</p> <p>A- Anglo-Saxons A- Chocolate A- Is the Earth alive? A- WWII A- Ancient Egypt</p>	<p>I can describe changes that have happened in the locality of the school throughout history.</p> <p>A- Anglo-Saxons A- Chocolate B- Is the Earth alive? B- Do you live around here?</p>	<p>I use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.</p> <p>A- Anglo-Saxons and Vikings B- Inventions B- Is the Earth alive? B- WWII B- Ancient Egypt B- Do you live around here?</p>	<p>chronological order era/period B.C Before Christ The Saxons The Vikings</p>
	<p>I can suggest suitable sources of evidence for historical enquiries.</p> <p>B- WWII B- Ancient Egypt</p>	<p>I can understand the concept of change over time, representing this, along with evidence, on a timeline.</p> <p>A- Anglo-Saxons and Vikings B- Is the Earth alive?</p>	<p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>A- Anglo-Saxons and Vikings A- Chocolate B- Is the Earth alive? B- Ancient Egypt</p>	<p>I show a deeper understanding of concepts such as monarchy, parliament, democracy and war and peace.</p> <p>A- Anglo-Saxons B- WWII</p>	<p>settlers invade invasions democracy continuity duration</p>
	<p>I can use more than one source of evidence for historical enquiry to gain a more accurate understanding of history.</p> <p>A- Vikings B- Is the Earth alive? B- WWII B- Ancient Egypt B- Do you live around here?</p>	<p>I can use dates and terms to describe events. (from 0 onwards)</p> <p>A- Anglo-Saxons and Vikings A- Chocolate A- Inventions B- Is the Earth alive? B- WWII B- Ancient Egypt</p>	<p>I can describe the characteristic features of the past, including beliefs, attitudes and experiences of men, women and children.</p> <p>A- Anglo-Saxons and Vikings A- Chocolate B- Is the Earth alive? B- WWII AB- Ancient Egypt</p>		<p>historian primary secondary evacuation artefacts outbreak</p>

	<p>I can describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</p> <p>B- Is the Earth alive?</p>				
	<p>I can suggest causes and consequences of some of the main events and changes in history.</p> <p>A- Anglo-Saxons and Vikings</p> <p>A- Inventions</p> <p>B- Is the Earth alive?</p> <p>B- WWII</p>				

A= Year A

B= Year B