

Religious Education (Incorporating SMSC) Skills EYFS and KS1						
ELG	Learning about religion and belief		Learning from religion and belief		Vocabulary	
	To understand beliefs and teachings, practices and lifestyles and understand how beliefs are shared.		To reflect and to understand values.			
	<p>Pupils listen to religious stories or to people talking about religion.</p> <p>A1 A2 SP2 SU1</p>	<p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>A1 SU1 SU2</p>	<p>Pupils to describe own and others feelings and their consequences.</p> <p>A1 SP2 SU1</p>	<p>Pupils to describe themselves in positive terms using mindfulness practices to build children's self-awareness and begin to use the skill needed to reflect. Pupils to use Bertie the RE owl to help with the process of enquiry.</p> <p>Understand that some behaviour is wrong.</p> <p>A1 A2 SU1</p>		
	<p>Pupils begin to understand that religious stories carry moral and religious meaning.</p> <p>A1 A2 SP2 SU1</p>	<p>Communicate simple facts about religion and important people in religions.</p> <p>A2 SP2</p>	<p>Reflect on emotions such as happy, sad, excited or lonely.</p> <p>S2 SP2 SU1</p>	<p>Pupils to understand and demonstrate: a basic understanding of what is right and wrong. Show self-respect and sensitivity to others and their feelings, and treat living things and the environment with care and concern.</p> <p>SP2 SU1</p>		
	<p>To realise the significance of religious artefacts, symbols and special places.</p> <p>A2 SP2 SU2</p>		<p>Know our school Christian values and examples of what they might look like in a class and whole situations.</p> <p>4CS SP2</p>			

Year 1 and 2	Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of Christianity and Islam 1A2 2A1 1SP2 2SP2 1SU2 2SU1	Recognise, name and describe some religious artefacts, places and practices of Christianity and Islam. 1A2 2A2 2SU1 2SU2	Pupils to identify the things that are important in their own lives and compare these to religious beliefs. 1SP1 2SP2 1SU2	Pupils to use Abbey (Year 1) and Sofia (Year 2) the RE owls to help with the process of enquiry. 1A1 2A1 1SP1 2SU1 2SU2	
		Pupils to be aware of other religions represented perhaps in our community but in Walsall and our country. 2SP1 2SU1 2SU2	Ask questions about things in life. 1A1 2A1	Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals' 1A1 2A1 2SU1 2SU2	
		Pupils to name some religious symbols of Christianity and Islam. Explain the meaning of some religious symbols. 1A2 2A2 1SP2 2SP1 2SU2		Identify how Christian values can be applied to lifestyles. 4CS 1SP1 2A1	