

Year 6 Writing Project

13th -17th April

This week, I would like you to access the Oxford Owl Ebooks and read to continue reading 'Air Raid'. Please read from chapter 2 to the end of the book. You can find instructions on how to access the Ebooks under Year 6, Week 3 on the Home Learning Page.

We are going to build towards a set of instructions.

Task 1: (Monday) To retrieve information and make inferences about a text.

Read 'Air Raid' from chapter 2 to the end of the book and discuss what you have read with a family member.

- Why did Harry smile when he said, 'It's so quiet down here. You'd never think there was a war on.'?
- How do you think the boys felt when the entrance to the cellar fell in?
- Find two adjectives to describe the tunnel on page 35.
- Who is older, Jack or Harry?
- What do the boys come face-to-face with at the end of chapter 3?
- What is a 'tembler'?
- Why did Jack wish he was having a dream?

Task 2: (Tuesday) To identify the features of instruction.

Read the 'Instructions Model' on the home learning page and identify the features.

- How is the writing organised?
- What do instructions need?
- What grammatical features are needed?
- Pick out some modal and imperative verbs.
- What is included in the introduction?

Task 4: (Thursday) To plan a set of instructions on 'How to stay safe during an air raid.'

You are going to plan instructions which will advise people on how to stay safe during an air raid. Use Jack and Harry's mistakes to write the correct way to keep safe.

Example: 1. You must keep a safe distance from unexploded bombs at all times. If you do encounter a bomb, it is important that you do not make any sudden movements as it could be a trembler.

Introduction	
Equipment/what you need	
Steps	

Task 5: (Friday) To write a set of instructions.

How to stay safe during an air raid.