

# Year 6 Writing Project

18<sup>th</sup> – 22<sup>nd</sup> May



Task 1: (Monday) Watch Treasure Island Episode 5:

<https://www.bbc.co.uk/teach/school-radio/english-ks2-treasure-island-episode-5/z4pqd6f>

If you are unable to access the video, here is the script.

## 5. Escape to the island and Ben Gunn

**Narrator:** Dawn breaks over Treasure Island. But the rising sun reveals no palm trees, no white sand - no blue sea. This is no magical, tropical place. It is dank and dark with dismal woods and wizened trees. Around it a leaden, thick sea rolls blankly onto jagged rocks. This is an island of death and despair.

Swaying on her anchor, just off Skeleton Point, is the *Hispaniola*, the skull and crossbones hanging limply from her mast. And pulling away from her in a small boat, oars grabbing at the water, are a handful of figures: Squire Trelawney, Doctor Livesey, Captain Smollett and three faithful crew-members.

**Pirate:** Come back here, you swabs!

**Narrator:** They're rowing for their lives - as behind them from the Pirate Ship *Hispaniola* there's the crack of muskets and the roar of cannon.

**Squire:** Pull, chaps! Pull! We'll see off these scurvy knaves yet, my boys!

**Dr Livesey:** Perhaps if you sat down and pulled on an oar yourself dear fellow, we might indeed have a chance.

**Squire:** What? What? Eh? Someone has to look after morale, Livesey! Pull, pull!

**Smollett:** Ach, any justice - the Squire'll catch one of they musket balls while he's up there...

**Squire:** Nearly out of range! Well done, men!

**Dr Livesey:** We were lucky to get away with our lives. Silver's a blackguard if ever I saw one.

**Hunter:** Here's the glass, sir.

**Livesey:** Good man, Hunter.

**Squire:** No sign of Jim then, I take it?

**Dr Livesey:** Not a scrap.

Hunter: Some of the pirates took a skiff and went round the headland - maybe he went with them?

Squire: He knows what he's doing. He'll be all right, young Jim will.

Narrator: If they could but see, as they settled back to row the last few hundred yards to the shore, they'd know that Jim is indeed all right up on the far hillside. Hiding in one of the small boats during the night, he let the pirates row him to safety, then slipped away when they weren't looking. Just as well - for with his own eyes he saw Long John Silver take a knife and slice the throat of one good sailor who wouldn't take the pirate's way. Slice the throat, wipe the blade, as if nothing had happened and then cut some bread and cheese... But now, head up, Jim's on dry land, on Treasure Island, exploring, climbing, surviving. He looks back at the men down in the boats scurrying like ants to safety in the bay.

Jim: I'm safe. For now, anyhow...

Narrator: And off he strides - only to stop dead in his tracks, and drop behind a rock. For there in the trees is a shape running. A bear? A man? A monkey? Cannibals? The shape disappears - and is suddenly there, behind him! A man, long beard, rags, bare feet, wild eyes, a wooden club...

Jim: Who...who are you?

Ben Gunn: I'm poor Ben Gunn I am. And you be the first fella I've spoken to in three years. Are you a pirate? Are ya?

Jim: No.

Ben: Thanks be to heaven.

Narrator: Ben sinks to the ground and tells Jim his story. How once he sailed with Cap'n Flint and Long John Silver and the others. How he came here many years before with a great treasure hoard. And how Flint buried it - and killed every man who helped him. How he came back years later on another ship and promised the crew he'd find the treasure for them.

Ben Gunn: But I couldn't find it. They lost heart. They sailed away. And left me here alone for punishment. Marooned, boy, marooned!

 Jim: That's terrible, Mister Gunn, terrible.

Ben Gunn: Terrible's the word. But it ain't been all bad. Fact, there's been one bright side to it -

Narrator: But before Ben Gunn can say more - there's the howl of a cannon ball and the crash as it lands. Gunn's gone in an instant - and at the same time Jim spies below him in the woods the ship's flag - the Union Jack - suddenly flying bravely! The others are alive - they've escaped from the pirates!

Task 2: (Tuesday) To retrieve information about the text and make inferences.

Answer the following questions about the text:

1. What is the '*Hispaniola*'?

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2. What does Treasure Island look like?

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3. Where did Jim hide during the night?

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4. What does it mean by 'stop dead in his tracks'?

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5. What does Jim think might be running in the trees?

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6. What was it actually?

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7. How long has Ben Gunn been on the island?

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8. Why was Ben Gunn left on the island alone?

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9. Which flag does Jim see?

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10. What do you think will happen next and how do you know?

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Task 3: (Wednesday) To be able to use dashes to add detail.

# Dashes

DIFFICULTY: 🌟🌟

## Hint box!

Dashes can be used for a break in the sentence. Either for:

- a break between two main clauses
- to add extra information which is embedded into the sentence

*Eg.* The book included lots of key facts - it was very informative!

My grandma - who lives in Wales - bakes the best cakes!

1. Tick to indicate whether these dashes have been used correctly or incorrectly.

Statements	Correct	Incorrect
My mother - an architect - has to work very long hours.		
Easter - the best holiday there is!		
I would like to run a marathon - or do I?		
Her favourite drink apple juice - was unavailable at the restaurant.		
The Taj Mahal situated in India - is made from marble.		

2. Draw lines between the main clause and the most appropriate extra information.

Top Gear - ... - is on at 8pm on Sunday nights.
We chose to buy popcorn at the cinema - ...
My cat - ... - is called Zoggy.
We watched the farmer - ... - shear the sheep.

sweet and salted
a ginger Bengal
my dad's favourite TV programme
Mr Jones



**3. Complete these sentences with appropriate information.**

a) My older brother - \_\_\_\_\_ - works in London.

b) My favourite jumper - \_\_\_\_\_ - is still in the wash.

c) My mum made sure she bought my favourite ice-cream flavours - \_\_\_\_\_  
\_\_\_\_\_.

**Challenge!**

**Add extra information about the nouns in bold. Rewrite the sentences with the additional information. Don't forget to use dashes in the correct place.**

a) Sharks are considered by many to be very dangerous creatures.

\_\_\_\_\_

b) My sister is a keen gymnast.

\_\_\_\_\_

c) At my uncle's house we always eat fish and chips for dinner.

\_\_\_\_\_

Task 4: (Thursday) To plan an advert for Treasure Island.

You could do your advert as a poster, or a leaflet or just a persuasive piece of writing.

You must use your best persuasive language to try to get people to visit Treasure Island. How can you make it sound like a place that people might visit? You can make some things up but try to use what you know about Treasure Island.

Think about including pictures and rhetorical questions to persuade people to visit.

<b>Introduction (Rhetorical question)</b>	e.g. Do you like treasure and need a holiday?
<b>Paragraphs</b>	Organise your paragraphs according to different features of the island. e.g. Paragraph 1 - The location
<b>Conclusion</b>	Summarise the points about the island and create a sense of urgency.
<b>Features of Treasure Island</b>	e.g. It has a beautiful, sandy beach.

Task 5: (Friday) To create an advert for Treasure Island.