

<u>National Curriculum Links</u>	What will the children learn?	What will they do?	New Vocabulary				
<table border="1"> <tr> <td data-bbox="188 293 338 459">Subject: DT/Geog</td> <td data-bbox="351 293 884 646">           NC Statements           <ul style="list-style-type: none"> <li>Understand and apply the principles of a healthy and varied diet</li> <li>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> <li>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul> </td> </tr> <tr> <td colspan="2" data-bbox="188 507 884 646"> <u>Skills Focus</u>             DT            A1            B1, 2, 3, 4      Geography: C1, C2, D2.         </td> </tr> </table>	Subject: DT/Geog	NC Statements <ul style="list-style-type: none"> <li>Understand and apply the principles of a healthy and varied diet</li> <li>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> <li>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul>	<u>Skills Focus</u>  DT A1 B1, 2, 3, 4      Geography: C1, C2, D2.		Stunning start Where do ingredients come from?	Stunning start: Chn given variety of foods to try - have to find out where they come from and plot on a world map. A1 - I understand seasonality and can identify different foods produced in each season. C1 - I can name and locate the countries of North and South America and identify their main physical and human characteristics. C2 - I can name and locate some of the countries and cities of the world and identify human and physical characteristics, including hills, mountains, rivers, key features and land-use patterns; and understand how some of these aspects have changed over time. D2 - I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).	seasonality global nutrition
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Highlight indicates additional for Y6 <u>Links to previous knowledge</u>  Balanced diet  Countries on a world map.	What are the nutritional benefits or rice?	Children find out and record a fact file: <ul style="list-style-type: none"> <li>where rice is from</li> <li>how it is grown</li> <li>how it is cooked</li> <li>how it should be stored</li> </ul> Chn cook rice in small groups. B2 - I can measure accurately and calculate ratios of ingredients to scale up or down from a recipe. B4 - I can demonstrate a range of baking and cooking techniques (controlling the temperature of the oven on the hob)	Recipe Wet plains Sieve Climate Simmered storage				
<u>Literacy Links</u>  Recipe writing  Reading and following a recipe	What variety of ways can you prepare food?	Locate Mexico and food type on world map. Chn making a Mexican dish: <ul style="list-style-type: none"> <li>guacamole</li> <li>salsa</li> </ul> Will also look at food hygiene. B1 - I can apply the rules for basic food hygiene and other safe practices e.g. own safety, food storage. B3 - I can prepare foods in a variety of ways e.g. chopping, peeling, grating, coring, sieving etc.	Guacamole Dice Bridging Extract Claw				
<u>First Hand Experiences</u>  Prepare cook and taste a variety of dishes.	How does cuisine differ around the world?	To include info about life in Mexico and compare to life in a different country.					
	Fantastic Finish!	Locate Germany and food type on world map. Chn making pretzals by following a recipe card. Complete review of learning/KWL grid	Ratio				