

Art Skills EYFS and KS1				
	To develop ideas (DI) A	To take inspiration from the greats (classic and modern) (I) B	To master techniques in drawing (D) C	Vocabulary
ELG	I can respond to given materials or media. Minibeasts	I can respond to a piece of work. Space	I enjoy making marks, signs & symbols on a variety of types of paper. All About Me	artist
	I can show preferences for different colours, patterns and textures and use them in my work. Under the Sea	I can use materials to create my own work. All About Me Festivals, Celebration and Remembrance	I can colour own work neatly following the lines. Festivals, Celebration and Remembrance	colour pattern materials create portrait texture portrait
	I can use the language of colour, pattern or texture to describe a piece of art. Under the Sea		I can represent or symbolise an object in 2D. All About Me Pirates	description collage
KS1 (Year 1)	I can respond to ideas and starting points. B - Paddington	I can describe what I think or feel about the work of others. A - Colourful Chaos	I can use lines to represent objects seen, remembered or imagined. B - Paddington	opinion
	I can develop an awareness of colour, pattern, texture, shape and form in the environment. A - Colourful Chaos B - Paddington	I know that paintings, sculptures and drawings have meanings. A - Colourful Chaos B - Paddington	I can draw lines of different sizes and thickness. A - Colourful Chaos	primary colours secondary colours mixing
	I am beginning to use visual language. A - Colourful Chaos	I can recreate the work of artists studied. A - Colourful Chaos	I can describe the lines, shapes & patterns I see. A - Colourful Chaos	Pollock/Kandinsky

	I can select an idea to be developed. <i>A - Colourful Chaos</i>			recreate
KS1 (Year 2)	I can develop ideas from given starting points. I can explore ideas, collect visual information and use appropriate vocabulary to explain their choices.	I describe some of the characteristics of different kinds of art, craft and design. I can use some of the ideas of artists studied to create pieces.	I use pencils, pastels & charcoal in my drawings. I can show patterns & textures in my drawings by adding dots & lines.	tint shading texture
	I can comment on artworks using some visual language.		I can explore different grades of pencils to show line, tone and texture.	tone
	I can select ideas to be developed in a piece of work.		I can use a viewfinder to help me in sketching.	sketching
	To master techniques in painting (P) D	To master techniques in sculpture (S) E	To master techniques in digital media (DM) F	Vocabulary
ELG	I can explore using thick brushes, foam & sponge brushes to make marks. <i>All About Me</i>	I have used rigid materials i.e. cardboard boxes tubes, lego, mobilo... <i>Space</i>	I can make marks on screen, change the pen colour & rub out to change my work. <i>Space</i>	junk modelling
	I can use a variety of tools to spread paint - straws, matchsticks as well as brushes. <i>Festivals. Celebration and Remembrance</i>	I have used clay, dough and plasticine. <i>Festivals. Celebration and Remembrance</i>	I am aware that photography is a form of art. <i>Minibeasts</i>	photographs manipulate

	I can purposefully choose colours. <i>All About Me</i>	I can choose tools that are appropriate to the material and activity. <i>Festivals. Celebration and Remembrance</i>		materials (texture)
KS1 (Year 1)	I can use thick & thin brushes with some control. <i>A - Colourful Chaos</i> <i>A - Food</i>	I have used rolled up paper, straws, paper, card and clay as materials. <i>A - Food</i>	I can use the computer to draw pictures with lines & shapes.	thick think lines
	I know how to mix primary colours to make. <i>A - Colourful Chaos</i> <i>A - Food</i>	I can add texture & pattern to my models using tools. I can pull apart & reconstruct basic shapes. <i>A - Food</i>	I can use a camera to take a photograph of an image/object. I can collect photographs for a theme. <i>A - Colourful Chaos</i>	sculpture texture primary colours
	I can explore/experiment mixing colours. I can paint pictures of what I see. <i>A - Colourful Chaos</i>		I can make a flick book to give the impression of movement.	experiment colour light/dark
KS1 (Year 2)	I can use a range of brushes with control.	I have used clay and other mouldable materials with a purpose. <i>A - Food</i>	I can use a paint program to produce pictures.	brushes thick thin control
	I am beginning to add black / add white to colours to make tones.	I can use techniques such as rolling, cutting, moulding and carving. <i>A - Food</i>	I have explored with a variety of lenses: cameras, magnifying glasses, telescopes & binoculars.	tone moulding carving malleable
	I can create a colour wheel.	I have added texture and pattern to my clay work.	I am aware that there are famous & specialist	texture colour pattern techniques

		A - Food	photographers.	
	I can create a painting to convey a purpose.	I can create 3D pieces from 2D images.		3D 2D sculpture identify
	I am beginning to develop my own personal style of painting.	My 3D work has a well thought out purpose.		mood represents
	To master techniques in collage (C) G	To master techniques in printing (PR) H	To master techniques in textiles (T) I	Vocabulary
ELG	I can select and use different materials from the 'Help Yourself trolley'. Minibeasts	I can explore printing with hands, feet & found materials. All About Me	I am aware of colour, texture & shape. Under the Sea	creativity texture shape materials
	I have explored & experimented with lots of collage materials. Under the Sea	I can use one colour of paint or ink on a block. All About Me	I can handle & manipulate materials such as threads, cottons, wool, raffia, ribbon & grass. Under the Sea	collage manipulate weaving
	I can cut & tear paper, textiles & card for my collages. Festivals, Celebration and Remembrance		I can make weavings with paper. Under the Sea	weaving thread join collage textiles
	I can use paste, glue & other adhesives. Festivals, Celebration and Remembrance			joining finishing
KS1 (Year	I can sort & arrange collage materials for a purpose & according to specific qualities. B- Robots	I can use printing tools such as fruit, vegetables & sponges.	I can group fabric & threads by colour & texture.	fabric colour texture pattern techniques

