

Geography Skills Year 5 and 6					
	Locational Knowledge	Place Knowledge	Human and physical Geography	Geographical skills and enquiry	Vocabulary
Year 5 and 6	I use a range of geographical resources to give detailed descriptions and opinions of the characteristics features of a location.  <i>A-Weather &amp; climate, Holiday show</i>	I can describe how places around the world are changing and explain some of the reasons for change.  <i>A-Weather &amp; climate,</i>	I can name and locate the countries of North and South America and identify their main physical and human characteristics.  <i>A-Weather &amp; climate, B - Going Global.</i>	I understand some of the reasons for geographical similarities and differences between countries.  <i>A-Weather &amp; climate, Holiday show</i>	Seasonality Climate Humidity Country Continent
	I can collect and analyse statistics and other information in order to draw clear conclusions about locations.  <i>A-Weather &amp; climate, Holiday show</i>	I can describe how countries and geographical regions are interconnected and interdependent.  <i>A-Weather &amp; climate</i>	I can name and locate some of the countries and cities of the world and identify human and physical characteristics, including hills, mountains, rivers, key features and land-use patterns; and understand how some of these aspects have changed over time.  <i>A-Weather &amp; climate, Holiday show B - Going Global</i>	I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).  <i>A-Weather &amp; climate B - Going Global</i>	Longitude Latitude  Tropic of Capricorn  Tropic of Cancer
	I can analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological	<b>4I can use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard OS symbols) to communicate knowledge of the United Kingdom</b>	I can describe and understand key aspects of: physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.	I offer reasons for my own views about environmental change and I recognise that other people may hold different views.  <i>A-Weather &amp; climate,</i>	Topological Aerial Zone

	<p>maps - as in London's Tube map).</p> <p><i>A-Weather &amp; climate</i></p>	<p>and the world.</p> <p>Taught through Maths and PE.</p>	<p><i>A-Weather &amp; climate,</i></p>		
	<p>I can create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</p> <p><i>A-Weather &amp; climate,</i></p>		<p>I can describe and understand key aspects of: human geography: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water supplies.</p> <p><i>A- Holiday show</i></p>		<p>Climate Distribution</p>