

History Skills EYFS and KS1					
	To investigate and interpret the past. (IIP)	To understand chronology. (C)	To build an overview of world history (WH)	To communicate historically (COM)	Vocabulary
ELG	I can answer simple questions about historical stories and artefacts. Festivals, celebrations and Remembrance Pirates	I can recount episodes from my own past and some details from other historical events with prompts, All about me Festivals, celebrations and Remembrance	I am beginning to use some common words, that show the passage of time. Festivals, celebrations and Remembrance	I can indicate if personal events and objects belong in the past or present. All about me	today yesterday the present the past the future history historian
KS1 (Year 1)	I can use evidence to answer questions about things that happened in the past. A- The Victorians B- People who inspire us-Nurses B- Great fire of London	I recognise the difference between the past and the present. A- Transport A to B A- The Victorians A- Our world a local study B- People who inspire us-Nurses B- Great fire of London	I can describe historical events. A- Transport A to B B-People who inspire us-Nurses B- Great fire of London	I use words and phrases such as; a long time ago, recently, when my parents /carers were children, years, decades and centuries to describe the passing of time. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Wonderful Walsall B- Great fire of London	decade long ago living memory similar modern
	I can use artefacts, pictures, stories, the internet and databases to investigate the past. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Great fire of London	I place events in the order that they happened. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Great fire of London		I can re-tell stories from history. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Great fire of London	ancient timeline
		I place objects in order of age. A- The Victorians B- Great fire of London			date order
KS1 (Year 2)	I observe or handle evidence to ask questions and find answers to questions about the past. A- The Victorians	I can label timelines with words or phrases such as past, present, older and newer. A- Transport A to B	I can describe significant people from the past. A- Transport A to B A- The Victorians	I show an understanding of the concept of nation and a nation's history. A- The Victorians	chronological order era/period impact

	B- People who inspire us-Nurses B- Great fire of London	A- The Victorians B- People who inspire us-Nurses B- Great fire of London	B- People who inspire us-Nurses B- Great fire of London	B- Great fire of London	
	I use artefacts, pictures, stories and the Internet to investigate the past. A- Transport A to B A- The Victorians A- Colourful chaos B- People who inspire us-Nurses B- Great fire of London	I can recount changes that have happened in our living memory. A- Our world a local study B- People who inspire us-Nurses	I recognise that there are reasons why people in the past acted as they did. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Great fire of London	I show an understanding of concepts such as monarchy, parliament, democracy and war and peace. A- The Victorians B- People who inspire us-Nurses B- Wonderful Walsall B- Great fire of London	parliament democracy
	I identify some of the different ways in which the past has been represented. A- The Victorians B- People who inspire us-Nurses B- Great fire of London	I can use dates that are appropriate to topics I have studied. A- Transport A to B A- The Victorians B- People who inspire us-Nurses B- Great fire of London			encounter

A= Year A

B= Year B