

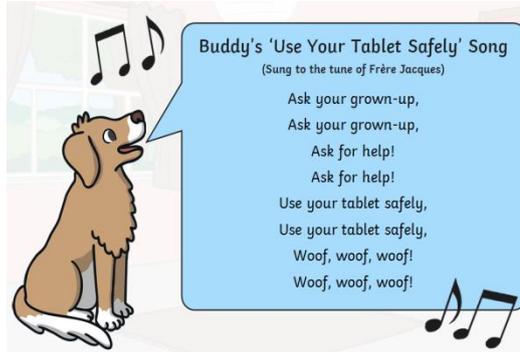
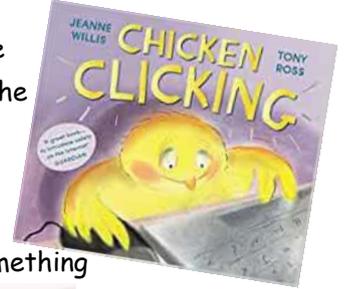
In Reception this week...



Focus of the Week

This week it has been Safer Internet Week. We have been talking about what we use the internet for, what devices we use and how we can keep safe. We have read the story *Chicken Clicking*.

We have drawn pictures of what we watch or what games we play on tablets. We have also learnt about how we can keep safe when on the internet and some of the dangers. We know some things are too old for us to watch or play and we mustn't talk to people we don't know without an adult there. We read a story about a little boy who was bought a tablet and he needed some help to keep him safe. His dog Buddy helped keep him safe by barking when he thought it was something was dangerous. In class we learnt a song...



In Maths, we have been continuing with our number bonds to 10. We have also been having fun with scales! We've been learning about heavy and light and sorting objects. We've also looked at what capacity means and we've had fun in our water area with different sized bottles. We've been making our own monster milkshakes showing full, empty, half full, nearly full and nearly empty.

For homework, please choose one of the capacity challenges stuck in your child's home learning book. You can email me any photos of your challenge to echantler@lit-bloxwich.walsall.sch.uk

In our English lessons, we have been continuing to retell the story. We have been ordering pictures showing what happened and in what order. The children know the story so well!

In DQ, we have been learning about non-fiction books and looking to see what information we can find about pirates. We also received some precious stones and we've made our own treasure chests to keep our stones safe.

We've also been learning about Valentine's Day and your child has made you a special card.

We have made your child a little something to remind them how awesome we think they are.

Many thanks for your ongoing support.

Wishing you all a lovely weekend.

The Reception Team