

DQ

Term Summer A Topic Question: How has the way we communicate changed since the first telephone?

Year 2021/2022

Date April 2022

What will the children learn?	What will they do?	New Vocabulary
<p>Week 1 - Stunning Start- What written methods of communication were used in the past?</p> <p>How did people communicate in the past?</p>	<p>K &amp; L grid- what they know about communicating. Go outside and explore different methods of written communication from the past e.g. sticks, stones, chalk. Briefly research methods of communication through history e.g. smoke signals, music, stories, cave paintings, papyrus pictures, alphabet, tapestries, printing, etc.</p> <p>History: A1- I use evidence to find answers to questions about the past.</p>	<p>Communication Basic implements  Tapestry Evolution</p>
<p>Week 2 - Who invented the first telephone and when?</p> <p>How can I make a phone call from a telephone box?</p>	<p>Find out how Alexander Graham Bell invented the telephone and write a brief explanation as Bell. <a href="https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/z4vp7nb">https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/z4vp7nb</a></p> <p>History: A1- I use evidence to find answers to questions about the past.</p> <p>Go to a telephone box and make a phone call.</p>	<p>Invention Transmit Electrical wires Patent Vibrate</p>
<p>Week 3 - What is the history of communication?</p> <p>How is the radio and television used to communicate?</p>	<p>Look at the history of communication timeline- focus on inventions since the telephone. Discuss how the inventions were used to communicate with others. Create a communication timeline.</p> <p>History: B2- I can understand the concept of change over time, representing this, along with evidence, on a timeline. B3- I can use dates and terms to describe events. (from 0 onwards)</p> <p>Find out about both inventions, how they are used for communication, e.g. documentaries, news, etc. Write and record a broadcast.</p> <p>History: A1- I use evidence to find answers to questions about the past.</p>	<p>Telegram Enigma code Sign language  Radio waves Broadcast</p>

National Curriculum Links

Subject	NC Statements
History	Develop chronological knowledge of British/world history.  Note connections, contrasts and trends over time.

Skills Focus

History- A1, A5, B2, B3 & D1

D.T- A3

Links to previous knowledge

How has flight transport changed over the years- Y1/2 (Changes over time/significant people)

What are robots and how do they work? Y1/2

Literacy Links

Explanation as Alexander Bell

Write a broadcast

First Hand Experiences

Make a phone call from a telephone box

Write/receive e-mails

Record a broadcast

Learn some basic sign language

<p>Week 4- How can I communicate using sign language?</p> <p>How can I communicate using a mobile phone?</p>	<p>Watch video clips and learn how to communicate simple words/phrases using sign language, e.g. hello, thank-you, my name is... etc. Ch film each other signing.</p> <p>Research how mobile phones have changed since being invented– call people, text messages, send photos, access information on the Internet, etc. Record as facts  History: A1- I use evidence to find answers to questions about the past.</p>	<p>Greetings  Finger spelling</p> <p>Phone masts  Satellites</p>
<p>Week 5 - How has the invention of the Internet changed the way we communicate?</p> <p>How can I send an e-mail?</p>	<p>Find out about the different ways we can communicate using the Internet, e.g. E-mails, Skype, video conferencing. (Cover Internet safety) Create a poster  History: A5- I can suggest causes and consequences of some of the main events and changes in history.</p> <p>Send and receive e-mails to teachers in school/ Ch at another school. (Cover how to do this safely)</p>	<p>Skype  Video conferencing  E-mail address  Subject</p>
<p>Week 6 - How do I communicate with others?</p> <p>Fantastic Finish– How might we communicate in the future?</p>	<p>Ask Ch to create a mindmap of the different ways they communicate today, which do they use the most, which is the easiest way, which are more valuable, etc.</p> <p>Invent a new way of communicating for in the future.  D.T: A3- I can use research and develop design criteria to inform the design of functional, appealing products that are fit for purpose.</p>	<p>Valuable</p> <p>Code</p>