

National Curriculum Links		What will the children learn?	What will they do?	New Vocabulary
66 Sub- ject	NC Statements			
History	Changes in living memory, events beyond living memory, lives of significant others.	Week 1 - <b>Lesson 1</b> - STUNNING START What have you dressed up as? How can your fancy dress person help others?	-CH. dress up as someone who inspires your elated to NHS. -Write a review of their costume and why they dress up as that person and how they inspire them and how they help us.	
Geog	Use world map to identify UK names and locate 4 countries and capital city of UK.	<b>Lesson 2</b> - Remind and review COVID 19 What is covid 19? How did it effect us as a school? How did it effect individuals? Who were the hero's and why?	-Look at the diaries the Key worker CH did over the time of the virus. -Look at newspaper articles from the time. -Children to draw a picture of themselves and their family and some of the positive things they did in the time. Draw a rainbow on the picture too.	
DT	Select from and use tools for cutting and joining.			
<b>Skills Focus</b>				
<b>HIST</b> - Y1- A1,-I can use evidence to answer questions about things that happened in the past. A2 .I can use artefacts, pictures, stories, the internet and databases to investigate the past. B2, I place events in the order that they happened. D1,- I use words and phrases such as; a long time ago, recently, when my parents /carers were children, years, decades and centuries to describe the passing of time.		Week 2— <b>Lesson 1</b> - Introduction to Florence Nightingale Who is she? What does she look like? What did she do?. <b>BRIFLY</b> A1,-I can use evidence to answer questions about things that happened in the past. A2 .I can use artefacts, pictures, stories, the internet and databases to investigate the past. <b>Lesson 2</b> - Crimean war and locating Florence. What was the Crimean war, what happened and when was it? Where is Florence, compare with UK., <b>A2I use world maps, atlases and globes to identify the United Kingdom and its capitals, as well as the countries, continents and oceans.</b>	-Picture and questions—drawing ideas about this lady. Answer the questions. Trace FN for display.  - Brief information about the Crimean war. - locate UK (ENG, WAL, SCOT, IRE) London, us. - locate Florence, countries involved in Crimean war.	
Y2- A1,- I observe or handle evidence to ask questions and find answers to questions about the past. A2,-I use artefacts, pictures, stories and the Internet to investigate the past. A3-I identify some of the different ways in which the past has been represented. B1,- I can label timelines with words or phrases such as past, present, older and newer. B2-I can recount changes that have happened in our living memory. B3 - I can use dates that are appropriate to topics I have studied. C 1—I can describe significant people from the past. C2 - I recognise that there are reasons why people in the past acted as they did. D2-I show an understanding of concepts such as monarchy, parliament, democracy and war and peace.		Week 3— <b>Lesson 1</b> - What did FN do in her life? What are the key events that we remember her by? <b>B2, I place events in the order that they happened.</b> <b>Lesson 2</b> — Lady of the lamp Why is FN know as this? What does a lantern look like and how do we make one? What information do we already know about FN A2 .I can use artefacts, pictures, stories, the internet and databases to investigate the past. <b>B1,-I recognise the difference between the past and the present</b>	- Look at timeline PP—discuss. - CH to complete time line of her life.  - Look at PP regarding lady of the lamp.—talk about why she used a lamp. -Make a lantern—template - Recap on the information about FN we have already learnt. - write facts on the lanterns we made.	
<b>GEOG</b> —Y1- <b>A2I use world maps, atlases and globes to identify the United Kingdom and its capitals, as well as the countries, continents and oceans.</b>		Week 4— <b>Lesson 1</b> — what were hospitals like when FN was about? What improvements did she make? Are they better? How would you have felt in those conditions? <b>B1,-I recognise the difference between the past and the present</b> <b>Lesson 2</b> — What was FN like? What was she like from the outside and the inside? A1,-I can use evidence to answer questions about things that happened in the past	-sorting activity—before and after FN <a href="https://www.twinkl.co.uk/go/resource/t2-h-5435-ks2-florence-nightingale-hospital-picture-hotspots">https://www.twinkl.co.uk/go/resource/t2-h-5435-ks2-florence-nightingale-hospital-picture-hotspots</a>	
Y2—B 1I can name and locate the world's continents and oceans.				
<b>Links to previous knowledge</b>				
People who help us—REC			- Watch the video of her life and discuss - create a character description on an outline of a person showing the characteristics indies and out.	
<b>Literacy Links</b>				
<b>First Hand Experiences</b>				

<p>Week 5— <b>Lesson 1</b>— What other things can we learn from a poem? How do we think "Bert" would feel in the horrid conditions?</p> <p><b>Lesson 2</b>— Comparison of men and women in those days with today. What did FN do that was unheard of in the those days? What is "THE ORDER OF MERIT"</p> <p><b>B1</b>-,I recognise the difference between the past and the present <b>D2</b> I can re-tell stories from history.</p>	<p>-Read the poem and pick out information—what new information have we gained? -Write a diary entry about how we think Bert would feel at this time.</p> <p>-Talk about what men and women did in FN time- compare it and discuss how they feel about those times. - look at the "THE ORDER OF MERIT" design their own medal for someone in our lives who is a hero of their time.</p>	
<p>Week 6—<b>Lesson 1</b>—Sister Dora—inspiration person study. Who is she and what did she do? Have we seen her statue.</p> <p><b>Lesson 2</b>- Walsall Manor hospital—changes in living memory- building and aerial maps of the area.</p> <p>- <b>A1</b>,-I can use evidence to answer questions about things that happened in the past<b>A2</b> .I can use artefacts, pictures, stories, the internet and databases to investigate the past.</p>	<p>- Look at the statue of Sister Dora and see if any children know who she is? - give some information about her—emphasis the local aspect. - draw Sister Dora from the statue and write key words around her.</p> <p>- who has been to the hospital? Where and when and CH to share experiences. - post it notes of changes from aerial maps and pictures of the buildings.</p>	
<p>Week 7—FINISH</p> <p><b>Lesson - 1</b>-visit from a nurse or key worker in the NHS to talk to us about their job and how what they did during Covid.</p> <p><b>Lesson 2</b>- What have we learnt from this topic?</p>	<p>- pose questions to ask the NHS worker.</p>	