

Music Skills Year 3 and 4

	To perform through singing	To perform through playing	To compose	To transcribe	To describe	To take inspiration from the greats (classic and modern)	Vocabulary
Year 3 and 4	I can sing from memory with accurate pitch.	I can play clear notes on an instrument.	I can use different elements in my composition.	I can devise non-standard symbols to indicate when to play and rest.	I can use musical terms such as : duration, timbre, pitch, beat, tempo, texture and the use of silence to describe music.	I can recognise the work of at least one famous composer.	Pitch Notation Staff
	I can sing in tune with control and expression.	I can perform with control.	I can create repeated patterns with a range of instruments.	I can use notation to record and interpret sequences of pitches.	I can identify the character in a piece of music.	I can describe the genre of the piece of music.	Timbre Texture
	I can pronounce words in a song clearly.	I can begin to name instruments and the family they belong to.	I can compose melodies and songs.	I can begin to recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.	I can identify and describe the different purposes of music.	I can improve my work; explaining how it has been improved.	Composers Crotchet Minim Semibreve