

All classes start each day with 5 - A day.

5 - A day gives children opportunities to rehearse, recall, refresh, refine, read and reason.

WAGOLLS used in lessons so that the children receive clear, high expectations of 'What a good one looks like'.

Using and Applying stickers used to enable children to apply their knowledge, to be challenged and demonstrate their understanding.

Clear mental calculations and written calculations policies are in place.

Year 6 2019 Results
74% of children achieved EXS in maths - in line with national average.

Year 6 2020
Prediction: 77% EXS

Year 6 2019 Results
26% of children achieved GDS in maths - in line with national average.

Year 6 2020
Prediction: 23% EXS

Maths weekly planning for new concepts begin on a Tuesday to Friday then the following Monday is 'Magic Maths Monday' Children use and apply their knowledge gained from the previous weeks teaching.

Challenge comes through depth - not a rush for new content or moving onto the next year's objectives.

Maths at Little Bloxwich



What does it look like?

Whole school themed maths mornings focussing on using maths in real life.

A big focus on instilling mathematical basics.

Well stocked practical resources.

Teacher's own AFL guides future, day to day planning and teaching.

Follow the C → P → A teaching model.

Written assessments at the end of each term, for all year groups, used to support Teacher Assessment judgements.

Accurate TA judgments that are internally and externally moderated.

Making the most of resources; -
White Rose Maths planning in all year groups to support planning, teaching and to show clear progression.
TTRS used to perfect multiplication and division recall.
Classroom secrets and NCETM to provide addition 'Using and Applying' resources.

Good quality teaching supported by experienced teaching assistants.

Termly reports to governors