

Quality texts used for study in each year group.

Wide range of text types shared in the form of a 'WAGOLL'

All grammar and punctuation taught in context around a quality text.

Reading and writing are taught together to ensure a consistent link between reading and writing skills.

Writing opportunities given across Early Years.

Children given the opportunity to complete a piece of writing linked to their Discovery Quest topic every half term.

Writing at Little Bloxwich



Text type progression - Each year group has set text types to master through the year as well as building from previous years.

What does it look like?

Teachers attend cluster moderation to ensure quality and consistency.

Writing curriculum is designed to provide a variety of text types as well as giving the children an opportunity to explore new texts, broadening their vocabulary and expanding their cultural capital.

CPD for teachers ensures high quality teaching.

Children build skills needed to master a writing genre before demonstrating their understanding and creativity in an extended piece of writing every 2-3 weeks.

Daily handwriting practise at the beginning of each lesson following 'Letterjoin'.

Intervention groups identified through marking and data.

Bridging the vocabulary gap through 'Gift of Words' and 'Ask me about the word...' stickers.

Children edit their writing with a green pen to encourage ownership and independence.