

DQ

Term                      Topic Question How is Peru similar to Little Bloxwich?      (Paddington)      Year 2020/21                      Date

		What will the children learn?	What will they do?	New Vocabulary						
<p><u>National Curriculum Links</u></p> <table border="1"> <tr> <td>Subject</td> <td>NC Statements</td> </tr> <tr> <td>Geography</td> <td>understand geographical similarities and differences between UK and non-European country.</td> </tr> <tr> <td>Art</td> <td>To use a range of materials to make and design products (pastels and charcoal)</td> </tr> </table>		Subject	NC Statements	Geography	understand geographical similarities and differences between UK and non-European country.	Art	To use a range of materials to make and design products (pastels and charcoal)	<p>Week 1 - Stunning start</p> <p>Key objects arrive—suitcase, marmalade, hat, blue coat and a map marking on Peru. Who do you think the objects belong to? Why?</p>	<p>Children to decide who the objects belong to.</p> <p>On a map identify the 5 continents. Find England and identify Peru. How do you think Paddington got here? Give reasons.</p>	
Subject	NC Statements									
Geography	understand geographical similarities and differences between UK and non-European country.									
Art	To use a range of materials to make and design products (pastels and charcoal)									
<p><u>Skills Focus</u></p> <p>Geography</p> <p>Year 1— A1, B2,B3,B1 (London), C1 Year 2—B1, B4,</p> <p>Art</p> <p>Year 1— A1,A2 B2 C1 Year 2—A1, A2 C1</p>		<p>Week 2— What geographical features does Peru have?</p>	<p>Children to look at ariel views of Peru and use post it notes to describe the features. Which are human and which are physical features? Children to write a postCards describing Peru to their family.</p>	<p>Ariel View</p> <p>Human feature</p> <p>Physical feature</p>						
<p><u>Links to previous knowledge</u></p> <p>Capital city of England</p> <p>The queen living in London.</p> <p>Knowledge of countries around the world.</p>		<p>Week 3— What geographical features does London have?</p> <p>Can you name UK capital cities?</p> <p>Who is the monarchy and why are they important?</p>	<p>Children look at the features of London and match to captions.</p> <p>Children to use a map to find the UK capital cities. Children to identify the key features but know why London is our capital city.</p> <p>Talk about the monarchy and the importance of them to the British people.</p>	<p>Monarchy</p>						
<p><u>Literacy Links</u></p> <p>Paddington</p>										
<p><u>First Hand Experiences</u></p>		<p>Week 4— How are London the same and how are they different?</p>	<p>Children to recap the features of UK and Peru. Children to create a holiday brochure for London and Peru</p>	<p>Brochure</p>						

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<p>Week 5— Robert Holzack</p> <p>What are an artists impression of London?</p> <p>How do artists show what London is like?</p>	<p>Show the work of Robert Holzack. What landmarks has he represented?</p> <p>Children to choose a landmark and use his style to produce a piece or art.</p>	<p>Impression</p> <p>Artist</p>
<p>Week 6— Fantastic finish</p>	<p>Look at holiday brochures and the descriptions.</p> <p>Children to choose London or Peru and create their own.</p> <p>**Cut pictures from the brochures.</p>	<p>Brochure</p>
<p><b>Home work</b>— research rainforest and rain forest animals.</p>		