

Little Bloxwich C of E VC Primary School



Relationships and Sex Education (RSE) Policy

Our Vision

All things are possible with God.

Matthew 19-26

At Little Bloxwich Church of England Primary School we see that everyone is unique and they are valued for this. Together we flourish socially, emotionally and academically. We are part of God's family and everyone is expected to treat each other with kindness and respect as Jesus taught us to.

Policy Adopted: October 2023

Review Date: October 2025

This policy covers our school's approach to the teaching of Relationships and Sex Education (RSE) and Health Education. Parents, Carers and Governors were consulted about the 'No Outsiders in Our School (Teaching the Equality Act in Primary Schools)' suggested books in 2019. This is repeated every 2 years.

Rationale

RSE is learning accurate and age-appropriate skills, attitudes and knowledge about the body, reproduction, sex and relationships. RSE also gives children and young people essential skills for building positive, enjoyable, respectful and non-exploitative relationships and staying safe both on and offline. We expect our children to treat each other with kindness and respect as Jesus taught us and this is how we want them to form their life long relationships.

Aims and Outcomes of RSE in the curriculum

The overall aim of RSE is to foster a positive notion of lifelong learning about physical, moral and emotional development, including how to look after physical and mental health. It aims to support the development of self-respect and empathy for others and promotes the development of skills and understanding necessary to manage conflict peaceably and learn how to recognise and avoid exploitation and abuse.

RSE provides opportunities for pupils to:

- Better understand the nature of human relationships
- Learn about relationships, the importance of communication and assertive skills including the importance of values such as respect (for self and others), equality, responsibility, care and compassion.
- Reflect upon the importance of stable and loving relationships for family life, including the bringing up of children.
- Appreciate that different, successful family structures exist and accept that same sex unions also offer stable, loving and committed relationships to nurture children.

- Consider and understand the changes that occur to their bodies, minds and emotions as a consequence of growth from childhood to adulthood.
- Reflect upon how to make good, informed and safe choices concerning relationships and healthy lifestyles.
- Develop spiritual, moral, social and cultural awareness in line with the 2010 Equality Act and the school's safeguarding and child protection protocols.

Roles and responsibilities

The school's PSHE and Science curriculum leader (Miss R Oliver) will ensure that statutory curriculum guidelines are being met through the monitoring of teaching and learning. The SRE programme will be taught by class teachers through timetabled PSHE and Science lessons, however all staff at Little Bloxwich are responsible for supporting children when they have questions about relationships and changes they will go through.

Monitoring and evaluation

The teaching of RSE will be monitored by the curriculum leader through learning walks, PSHE class book and discussions with the children. Pupils will have opportunities to review and reflect on their learning during lessons through class discussion.

Legislation (statutory regulations and guidance)

This policy reflects the DFE 2000 SRE guidance, guidance from the PSHE Association and ensures our children are taught at an age appropriate level about different families (and the protected characteristics) as stated in the Equality Act of 2010.

The revised DFE statutory guidance will state that from September 2020 all schools must deliver relationships education. All school

personnel, parents and carers have been made aware of this policy. This policy will be made available to view via the school's website and hard copies will also be available at the school's office.

Through our curriculum we will ensure children understand the Christian message of love, joy and the celebration of our humanity without exception or exclusion.

Curriculum design

RSE is not delivered in isolation, but firmly embedded in all curriculum areas including Personal, Social, Health and Economic (PSHE) education and Science. Many aspects of RSE are taught throughout the year, whilst some specific age-related aspects are delivered at a pre-planned point during the year. Our PSHE and RSE material is drawn from 'No Outsiders in Our School, The PSHE Association and Votes for School that incorporates the NHS 5 ways to Mental Health and Well-being.

We will ensure RSE is matched to the needs of our pupils by using age appropriate language and selected resources, such as books and film clips, will be used which support and promote understanding within a moral context and underpin our school's vision of treating everyone with kindness and respect, which enables all children and staff to flourish socially, economically and academically.

The school ensures that the RSE teaching programme is an inclusive one and is appropriate and relevant to all pupils, including those with SEN and disabilities.

Parental Involvement

To promote effective communication and discussion between parents and their children we notify parents through parents' evenings, termly curriculum letters and the school website. We also encourage

an open-door policy to help ensure that parents can discuss issues with the school staff in a positive and proactive manner.

Parents have the right to withdraw their children from the non-statutory sex education but not relationships education.

Pupil Involvement

We involve pupils in the development of the RSE curriculum through the Teaching and Learning approach, which promotes dialogue about feedback and learning, enabling teachers to monitor pupils' views.

Answering Difficult Questions

Staff are aware that views around RSE related issues are varied. However, while personal views are respected, all RSE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions, but also respect others who may have a different opinion. Both formal and informal RSE arising from pupils' questions are answered according to the age and maturity of the pupil(s) concerned and the limits of the year group topics. The school believes that individual teachers must use their skill and discretion in this area and refer to the Designated Safeguarding Lead if they are concerned or believe any pupil to be at risk.

Links to other policies and advice

Behaviour Policy

Health and safety Policy

Safeguarding/Child Protection Policy

Equality Policy (Equal Opportunities Statement)

Anti-bullying Policy

[Online Safety Policy](#)

[Pupil Wellbeing Policy](#)

[SEN Policy](#)

[Valuing All God's Children Report](#)

[Relationships and Sex Education \(RSE\) and Health Education
Guidance - DFE](#)